



# ANNUAL REPORT 2020

## **China Spring Youth Camp**

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# TO OUR STAKEHOLDERS

## Highlights

There is a saying in our industry: “No two days are alike”. Facility managers should always be prepared for challenges, it is built into the environment. The pandemic and the rapid changes foisted on the world and the Camp surely tested our preparedness. 2020 saw the following challenges:

### Case Management

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January, long-term employees retiring or moving to other departments. The Camp lost a 28-year employee the lure of the good life and fishing. Jeff Gorton’s retirement resulted in a change in Case Management operations. His presence will be missed. In response, we revamped the Case Management services and are proud to have a Certified Professional Counselor and a Licensed Social Worker.

The Licensed Social Worker is filling the capacity of the Family Case Manager. We expect as the restrictions are lessened to have greater in Camp Family offerings at the Camp. We also look forward to the LSW becoming an LCSW in 2021.

### Drug & Alcohol Counseling - ADAPT

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The Camp lost two certified Drug and Alcohol staff and the Supervisor of the ADAPT Program. This challenge was met with an opportunity to revamp the services. We are happy to say, that supervision of the Drug and Alcohol Program is being provided by Vitality Center in Carson City. We cannot thank Vitality enough for seeing us through this change. Additionally, we were able to employ a CADC-I who has less than 300 hours to complete her internship. We currently have one position open in the ADAPT program, as our census increases, we will look to fill this position.

### Pandemic Response

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In January we were first learning about the Pandemic and we decided to stock up on essentials such as masks, sanitizers cleaning supplies, and other essentials. Then we buckled down.

As the Pandemic showed its widespread impacts, the Camp hunkered down. Throughout all of 2020, we had no youth test positive or show any illness symptoms. Several of our staff were exposed and did test positive, but that did not translate to the youth. We were able to effectively use masks, social distancing, and hygiene cleaning routines to translate to good health for the youth and staff at the facility.

The Pandemic also revealed the instability of the Camp's ability to bill Medicaid. Through 2020 our population was not stable. The census was the lowest since the opening of the camp in the 1980s and struggled to recover. The Camp's Medicaid reimbursement was less than the cost to operate the Drug and Alcohol Program.

### Correction Placement Checklist - CPC

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The 2020 Correctional Placement Checklist (CPC) did not have an improved overall score from 2019, but the camp was the highest conforming to evidenced-based programs as identified in CPC Audit.

## Training Highlights

We added the following training:

1. Commercially Sexually Exploited Children
2. YLS/CMI Interpretation
3. Trauma-Informed Care
4. UNR Management Classes (Douglas County)

5. Mechanical Restraints
6. Restoring After Trauma
7. How to Communicate with Agitated Youth
8. Medical Tech Training

Medical Tech training is poised to be certified by the State under the Medication Tech NRS 449 and NAC 449.

## Operating Highlights

We repaired the Deep well and make some improvements to the water recovery rates. We had a fire in Douglas County, not near the facility, but resulted in the loss of power and phones due to damaged utility lines. The Camp's backup generators were put to the test. As a result, we have a plan to add additional generators. Phones/Internet/Surveillance will be moved from the current generator to a dedicated unit. We will add a generator to the gymnasium as a secure-in-place option. East Fork will use the Camp and its resources as a base station in the event of a fire and the Camp will likely not evacuate unless advised by the Chief.

The change in programs for the youth was drastic and we tried to replace lost opportunities with others. Through the summer the youth were a little cooped up, so we put on our creative hats and came up with a variety of activities to get the youth safely into the community. Outings, projects, and picnics with family are a few of those activities.

Camp's Golf Tournament originally scheduled for May was moved to October and was a fun day for all. The Golf Tournament is the Camp's way of raising money for those things a youth might need, but that the Camp general accounts do not support. We have used this money to get youth set up in school/college, work, housing, and child support/items. We also use donations to fund the Fly Fishing Program (Discovery on the Fly), knitting, chess, wilderness activities, picnics, challenge course, and many other sober leisure activities.

*"Problems are like washing machines they twist us, spin us and knock us around but in the end we come out cleaner, brighter and better than before"*  
*Unknown*

## Looking Ahead

We will be adding new aspects to training and programming. Including Domestic Violence and Staff Skill Building opportunities. We realize through the turbulence 2020, the need for a more robust curriculum to build staff and youth skills. We are looking forward to the return of some normalcy, like all of you. But in the meantime, the Camp remains dedicated and prepared to face the challenges ahead.



# SERVICES WE PROVIDE

## EVIDENCED-BASED TRAINING, COUNSELING, AND GROUPS

### **Cognitive Behavior Therapy (CBT)**

All groups, assignments, and treatment use CBT.

CBT is a psychotherapy based on the cognitive model: the way individuals perceive a situation is more closely connected to their reaction than the situation itself.

One important part of CBT is helping clients change their unhelpful thinking and behavior. CBT can lead to enduring improvement in mood and functioning.

CBT uses a variety of cognitive and behavioral techniques, but it is not defined by its use of these strategies. We do lots of problem solving and we borrow from many psychotherapeutic modalities, including dialectical behavior therapy, acceptance and commitment therapy, Gestalt therapy, compassion-focused therapy, mindfulness, solution-focused therapy, motivational interviewing, positive psychology, interpersonal psychotherapy, and when it comes to personality disorders, psychodynamic psychotherapy.

### **Aggression Replacement Training (ART)**

ART is an evidence-based intervention designed to alter the behavior of chronically aggressive youth. The program consists of skill streaming, designed to teach a broad curriculum of prosocial behaviors; anger control training, a method for empowering youth to modify their own anger responsiveness; and moral reasoning training, to help motivate youth to employ the skills learned via the other components.

Skill streaming training teaches youth what to do in threatening or stressful situations. Activities include modeling, role-playing, and performance feedback.

Anger Control training includes having participants relate examples of anger-arousing experiences from situations that have occurred in their own lives. The group facilitator uses a structured reporting checklist (hassle log) to reinforce the skills from the lesson.

Moral Reasoning training aims to raise participants' awareness of others' points of view and teaches youth to view their world more fairly and equitably.

ART is an impactful intervention with considerable reliability that is designed to:

- Promote skill acquisition and performance
- Improve anger control
- Decrease the frequency of acting-out behaviors
- Increase the frequency of constructive, prosocial behaviors.

### **Girls Circle (Gamble Hall Dormitory)**

### **The Council for Boys and Young Men (Thaler Hall Dormitory)**

Both programs are gender-responsive circle models and interventions are designed in evidence-based principles and practices, incorporating: Motivational Interviewing, Cultural Responsivity, Strengths-Based approaches, and Trauma-Responsive practices.

Girls Circle and The Council for Boys and Young Men are facilitated weekly.

Consistent format with verbal and experiential/expressive activities. The themes are age-appropriate, gender-relevant, and employ strengths-based facilitation strategies

### **Substance Abuse Counseling**

Substance Abuse Prevention and Treatment Agency Certified Treatment program for Level I and II. I Intensive Outpatient Services (IOP)

Level I youth receive up to thirty (30) minutes of group counseling a week and up to one (1) hour of individual counseling per week from the Drug and Alcohol counselors. These youth will also receive additional

counseling, treatment, and interventions from the Case Management staff, Mentoring staff, Therapists, and outside service providers. Level I groups and individual sessions are set by Medicaid and most youth meet or exceed the minimum hours each week.

Level II.1 youth receive a minimum of six (6) hours of group and individual counseling per week per Substance Abuse Prevention Treatment Agency rules and guidelines and as established by CASAT. The Youth at the facility will receive over the minimum when calculating Case Management staff, Therapists, and outside service providers. Level II.1 groups and individual sessions are set by Medicaid and most youth meet or exceed the minimum hours each week.

### **"The Parent Project"- Changing Destructive Adolescent Behavior (CDAB)**

CDAB uses systems therapy, which helps individuals resolve their problems in the context of their family units, where many issues are likely to begin.

Each family member works together with the others to better understand their group dynamic and how their individual actions affect each other and the family unit as a whole. One of the most important premises of family systems therapy is that what happens to one member of a family happens to everyone in the family.

### **Interactive Journaling Activities/Classes**

Change Companies Interactive Journals to guide youth toward positive life change. Journaling uses Motivational Interviewing, the Transtheoretical Model of Change, Structured expressive writing, and CBT.

Interactive Journaling® is a structured and experiential writing process that motivates and guides participants toward positive life change.

Motivational interviewing helps people get unstuck in motivation for change by addressing ambivalence/reluctance through a person-centered and collaborative approach.

The Transtheoretical Model of behavior change utilizes practical methods for enhancing readiness and promoting positive change along a continuum of five stages of change.

Structured expressive writing involves writing about a specific topic, such as a life-changing event, to disclose and process related thoughts and emotions.

Cognitive-behavioral therapy aims to correct maladaptive patterns of thinking and behaviors that contribute to an individual's problems through increased mindfulness.

### **Sexual Assault Survival Information (SASI)**

Psychological group to teach youth skills to help survive sexual assault. Person-centered therapy guides the discussions to assist with coping with the impact of sexual violence. Topics deal with coping, dealing with dissociation, flashbacks, and triggers. A variety of exercises and tools are used.

### **Co-Occurring Individual and Group Counseling**

Psychological group therapies address: the behavioral and mental health modalities per the outline treatment milieus mention above in conjunction with the identified co-occurring substance abuse treatment milieus to ensure that both components address a child/youth needed treatment per the developed a clinically individualized treatment plan.

### **Be Proud! Be Responsible!**

Be Proud Be Responsible is an evidence-based, eight-hour intervention (delivered in four, two-hour modules), designed to modify behaviors and build knowledge, understanding, and a sense of responsibility regarding STD/HIV risk in vulnerable youth. The intervention aims to affect knowledge, beliefs, and intentions related to condom use and sexual behaviors such as initiation and frequency of intercourse.

### **Team Building and Experiential Education**

Association for Challenge Course Technology (ACCT) and Association of Experiential Education (AEE) set the standards for the use of challenge courses and team building activities.

Teambuilding and Challenge Course activities are "challenge by choice" programs and seek to involve the youth in learning by interacting, communicating and reflection. Youth are involved in activities, which are challenging, fun, and encouraging. Creative Play and laughter enhance creativity and allow for engaged

learning experiences. Spontaneous opportunities for learning are embraced and utilized to allow participants to be curious, experiment, investigate and preserve.

## PROGRAM OFFERINGS

### **Individual Counseling**

Counseling services are available daily. Typically, youth will receive approximately 4 hours of individual counseling per week from various staff members including MFT, Psychologist, and Case Management.

### **Group Counseling/Classes**

Programming includes educational topics, feelings and communication, relationship building, parenting, health, hygiene, crisis, self-image, problem-solving, anger management, character building, social skills, and gang issues.

### **Treatment Team**

Brings staff together in an atmosphere where resident's issues, problems, concerns, and behavior can be discussed with the focus being on improving individual treatment and facility-wide programming.

### **Medical, Psychological & Psychiatric Services**

Camp residents have twenty-four-hour access to medical care (including emergency medical care).

### **Physical Fitness and Recreation**

Fitness and recreational activities are essential to the growth and development of youth. Camp believes that through physical fitness a youth can raise their self-esteem and confidence. Camp staff encourages youth to succeed in new environments and possibly developing healthy habits. Some activities include organized sports, swimming, hiking, biking, walking, weight training, and water sports.

### **Educational Services**

Douglas County School District provides a teaching faculty for the Camp through Stoddard and Jewel Jacobsen High School. Jacobsen High uses assessments to measure youth's strengths and their improvement throughout their attendance, prepares youth to return to community schools, provides access to GED preparation, GED Testing, and vocational instruction.

College classes through an online university are available for youth who qualify. Youth in this program have completed their high school requirements. Youth work independently on classes with proctored exams and assignments delivered to the university.

### **Family Integration**

Families of youth are included in the resident's program. Families are encouraged to participate in open communication of the needs and issues in their youth's life. Visitations are essential and allow the participants an opportunity to work through unresolved emotions, issues, concerns, and fears. Youth and families are also encouraged to communicate through letter writing and phone call opportunities.

### **Social Development and Coping Skills**

Most activities occur within the context of a social setting. It is through the daily interactions with others, coached by staff, the youth will get the majority of their experience. The youth are counseled in appropriate and effective communication, empathy, and understanding of others and themselves. Youth will learn skills for evaluating relationships within this context. Youth will also identify their needs and healthy, methods for getting their needs fulfilled.

## SOBER LEISURE/SKILL-BUILDING ACTIVITIES

The camp offers a variety of opportunities for youth to gain skills and develop new ways of interacting with others. The following is a list of activities:



**Bicycle Project**

Youth at the Camp repair and refurbish bikes for Project Santa Clause and then participate in the distribution of those bikes to those in need. Youth learn the value of giving back, hard work, repair techniques, and community involvement.

**Discovery on the Fly (DOTF)**

Youth at the facility may participate in a fly-fishing class in which they learn the techniques for fly-fishing and opportunities for fishing in their communities. Youth are provided with the equipment and tools to disconnect, relax and enjoy the environment while engaging with others in the community and program.

**Construction Technology**

Youth are engaged in a variety of projects relative to carpentry where they can learn skills to create projects they can use. Youth leave with a project they have created and a project they create to improve the environment of the facility.

**Knitting Group**

Each group is a unique group in itself from the name the youth gives themselves to the projects they choose to create. Youth leave the facility with their projects, supplies, and knowledge of and knitting basics.

**Chess Group**

Youth are taught the game of chess, but along with the rules and techniques, they can improve their educational and cognitive abilities. The game of chess enhances the youth's focus and allows alternatives to high-risk behaviors. Chess has been shown (worldwide studies) to improve reading and mathematics skills, logistical and sequential thinking, as well as decision-making,

**A Room to Grow**

Greenhouse program where the youth learn the basics of growing plants for food and pleasure. Participants then sell their items in the community at farmer's markets where they learn the basics of business and customer service.

**Wilderness Education/Adventure Based Counseling**

Youth participate in a variety of activities, which are not only fun but also therapeutic. Trips and activities are planned around the weather and take into account the skills level of the youth then challenge them to look beyond their struggles to see the benefit of hard work, dedication, and communication. We strive to teach youth that skills can be enjoyable and useful. Youth participate in skiing, hiking, kayaking, fishing, bike riding, and snowshoeing.

**Community Management**

Youth learn to be part of the community in this group. This is a weekly occurrence and provides the youth with opportunities to learn empathy, communication, and social skills. This group has the added benefit of giving peer-to-peer support.

**Animal Assisted Therapy (AAT)**

AAT is a type of therapy, which involves animals as a form of treatment. The goal of AAT is to improve a youth's social, emotional, or cognitive functioning. Camp has a variety of animal opportunities for the youth to enjoy and from which to learn. Currently, the only live-in animals are two African Grey Parrots.

## TRAINING

**Work Skills**

This training teaches youth the basis of finding and applying for a job; filling out an application and skills, they need to be a good employee. Work skills have been able to also place youth in a job/position within their communities.

**Serve Safe Certification**

This certification is a Food Handlers class, which allows youth who are interested to be prepared for a job in the culinary arts. Youth leave with the certification in hand and the knowledge they need to succeed.

**Cardio Pulmonary Resuscitation (CPR)**

Youth earn their CPR Card through this training as well as the basics to deliver emergency medical services to a cardiac victim.

**Statutory Rape Education**

Ninety-minute class, which teaches the youth the laws and goes beyond to give them the knowledge and skills to be safe.

**HIV Education**

Youth receive an hour of HIV Education. This class is a basic class, which answers questions and gives youth the skills to be safe. HIV Education is paired with HIV/STD testing to allow the youth to have the information and/or treatment they need.

**Wellness Group**

This group is essential for teaching the youth how to live a healthy life, take care of their bodies and mind, as well as how and where to receive treatment/follow-ups after they return to their communities.

**Financial Course**

Teaches youth skills to manage money, accounts, bills, and other financial issues. Interactive course taught by local financial consultants. Scenarios are realistic and relevant to the age of the youth in the group.

# CAMP STATISTICS

## Who We Serve

### CHINA SPRING MALE

	2019					2020			
	Allotment	Denials	Placements	Success	FOP	Denials	Placements	Success	FOP
Carson City	6	5	14	7	7		10	7	3
Storey									
Churchill	3		7	4	3		3	3	
Douglas	4		12	10	2		9	5	4
Elko	6	3	8	6	2	1	3	1	2
Esmeralda	4	2	6	6	0		8	5	3
Nye									
Humboldt	2		1	0	1				
Lincoln									
White Pine	2		6	6	0		4	2	2
Eureka									
Lyon	6	2	5	3	2	1	4	2	1
Lander									
Mineral	2		1	1	0		1		1
Pershing									
Washoe	40	5	47	36	11	5	44	13	20
<b>TOTAL</b>	<b>80</b>	<b>17</b>	<b>107</b>	<b>79</b>	<b>28</b>		<b>86</b>	<b>38</b>	<b>42</b>

Average Length of Stay

165.7 Includes Failures  
191.9 Excludes Failures

141.4 Includes Failures  
154.5 Excludes Failures

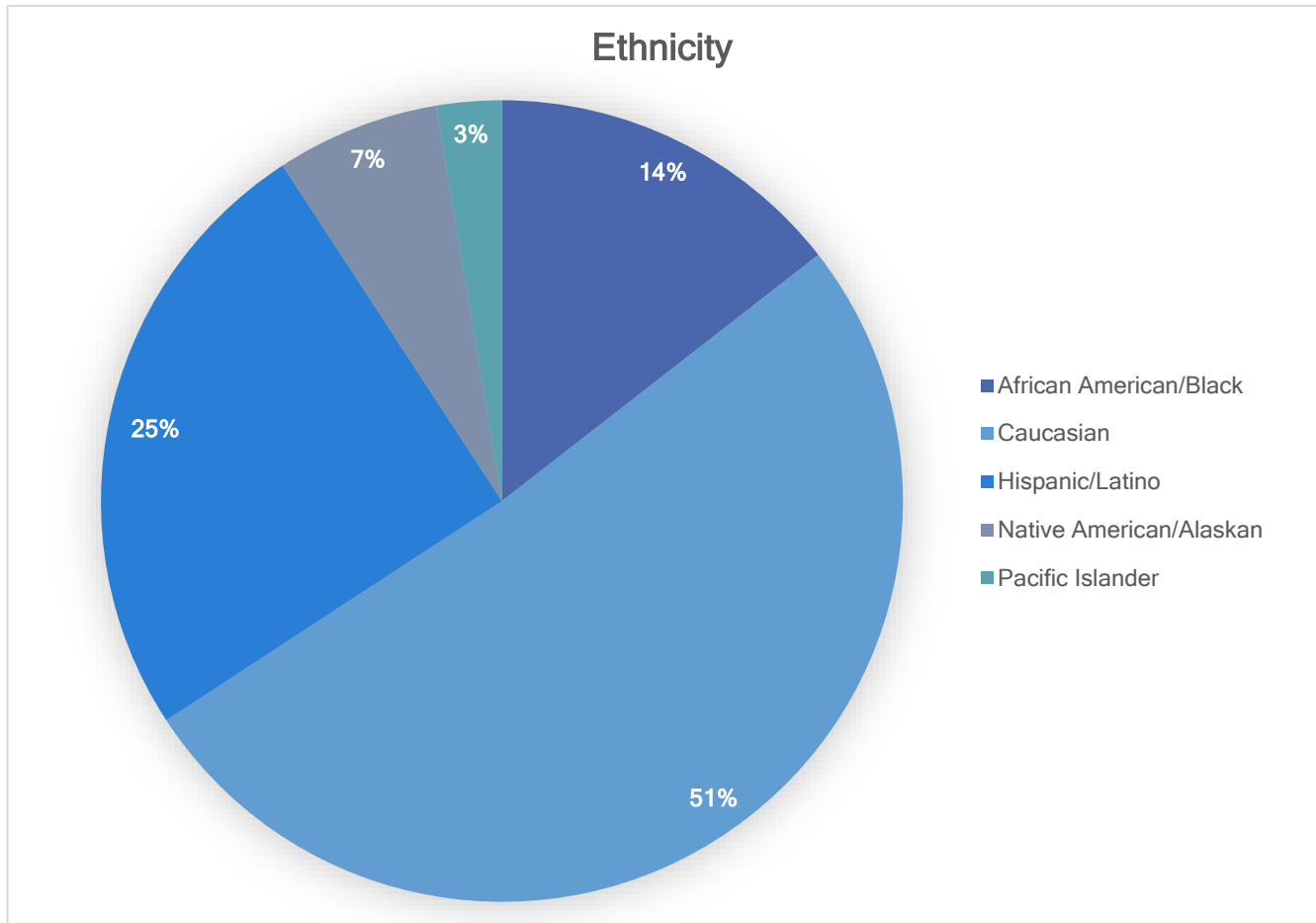
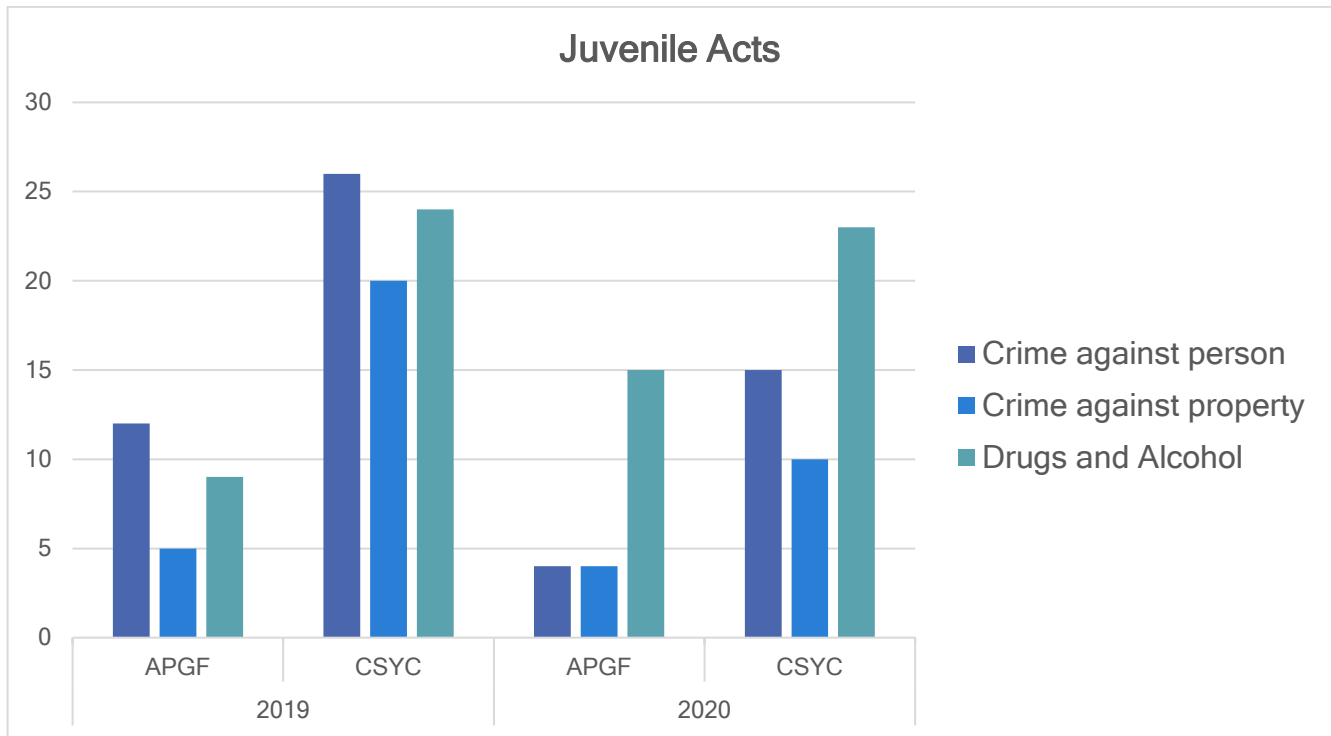
## AURORA PINES FEMALE

	2019					2020				
	Allotment	Denials	Placements	Success	FOP	Denials	Placements	Success	FOP	
Carson City	2		5	4	1		8	5	3	
Storey										
Churchill	1		2	2		1	2	2		
Douglas	2		11	11		1	11	6	4	
Elko	3									
Esmeralda	1	2	8	8			7	6		
Nye										
Humboldt	1		1	1			1			
Lincoln										
White Pine	1						1	1		
Eureka										
Lyon	2	1	1	1			2		2	
Lander										
Mineral	1									
Pershing										
Washoe	16	2	11	7	4		7	5	5	
<b>TOTAL</b>	<b>30</b>	<b>5</b>	<b>39</b>	<b>34</b>	<b>5</b>	<b>2</b>	<b>39</b>	<b>25</b>	<b>14</b>	

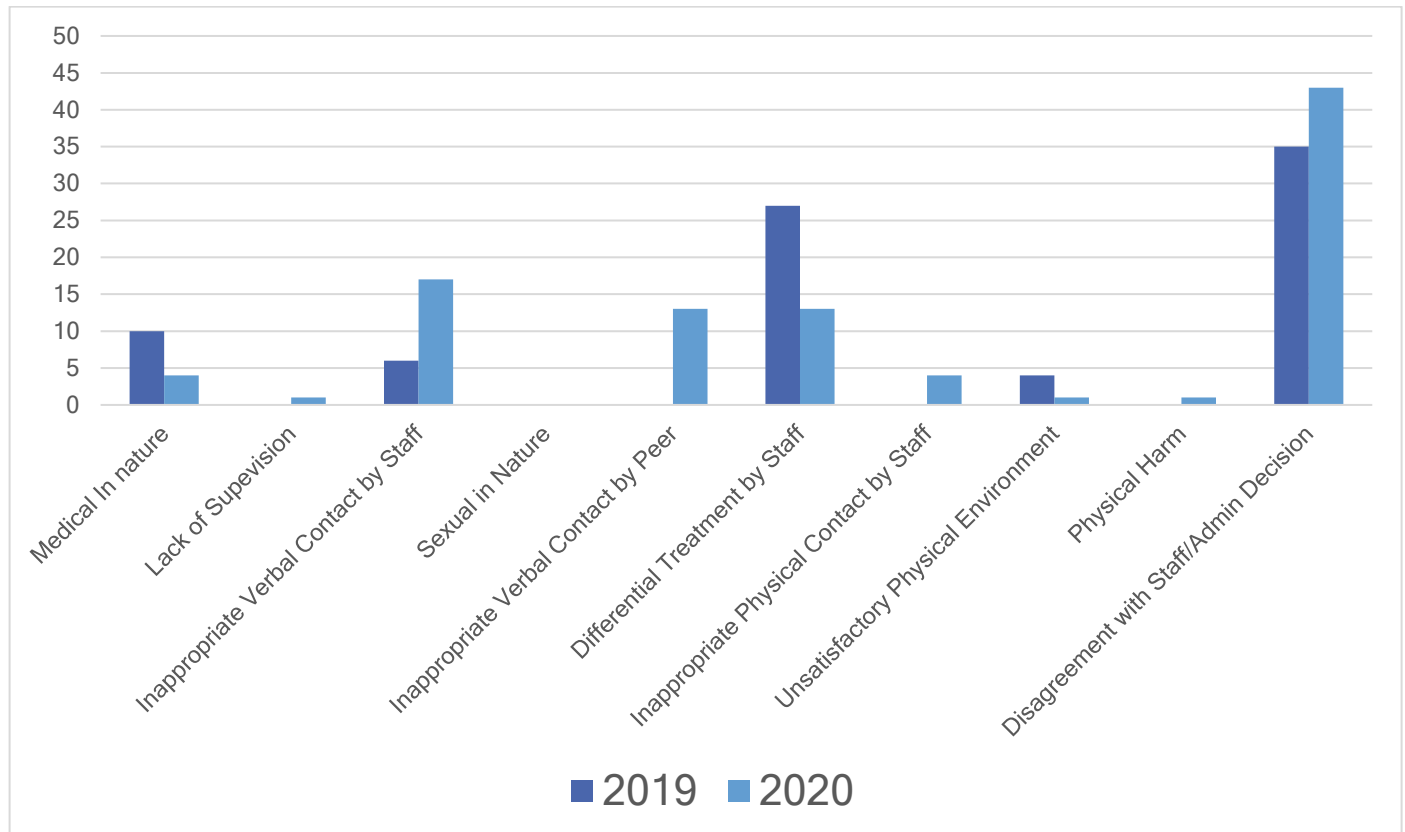
Average Length of Stay

165.7 Includes Failures  
191.9 Excludes Failures141.4 Includes Failures  
154.5 Excludes Failures

# CAMP STATISTICS CONTINUED



## GRIEVANCES



### Summary

Twenty-nine (29) Substantiated Grievances

Lack of Supervision: (1)

- A resident reported a peer was serving more or less food.

Inappropriate Verbal Contact by Staff: (10)

- (7) Regarding a staff recommending residents need to watch a sex education video after residents were laughing over inappropriate content.
- (2) Residents reported staff made them feel like they didn't care.
- (1) Resident reported staff smelled of cigarette smoke and was triggered by it.

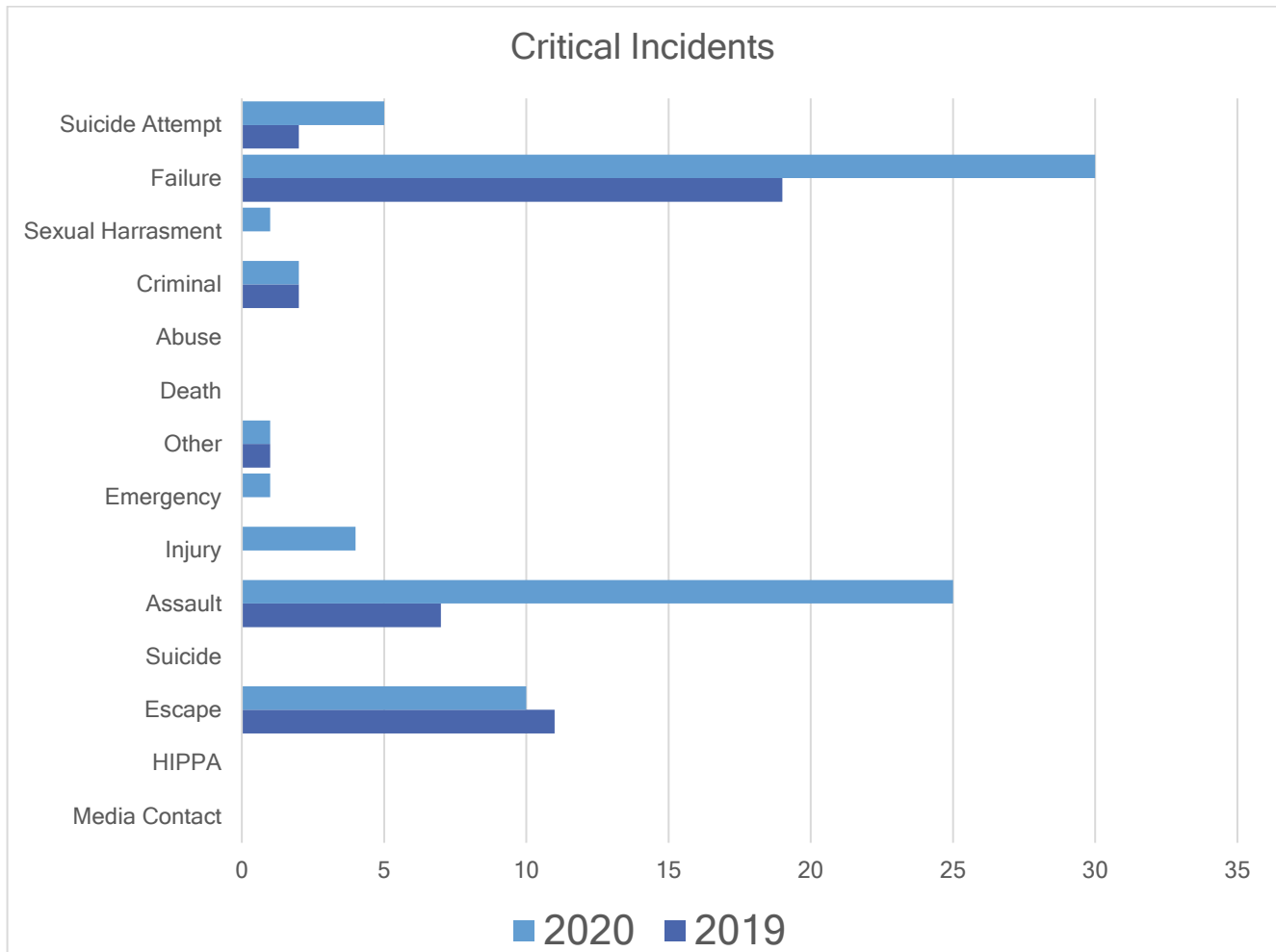
Inappropriate Verbal Contact by Resident: (5)

- (5) Residents reported that peers were making noises after lights out while the youths were trying to sleep

Differential Treatment by Staff: (3)

- (1) Resident reported that a staff was "verbally aggressive" and "aggressively filled up his water bottle.
- (1) Resident reported that a staff was disrespectful and refused him water.
- (1) Resident reported staff

## CRITICAL INCIDENTS



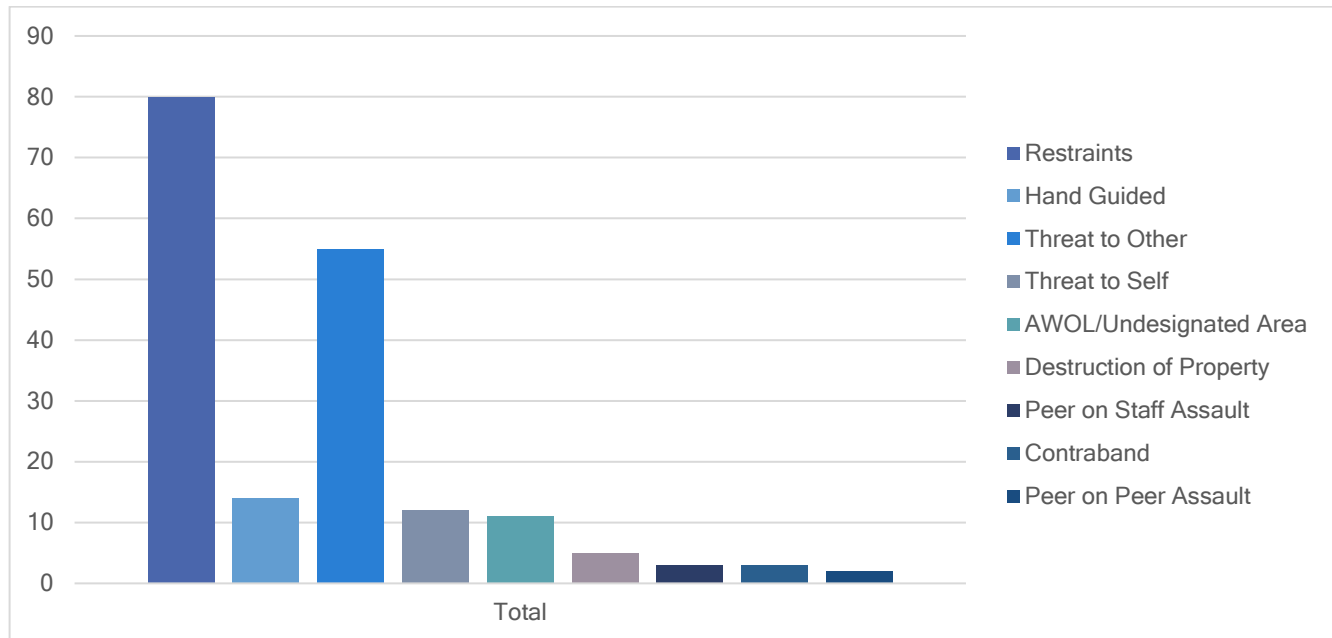
### Summary

Critical incidents are reported to the following agencies:

1. Legislative Counsel Bureau LCB
2. Substance Abuse Treatment and Prevention Agency SAPTA
3. Health Care Quality Compliance HCQC
4. Medicaid

Note several incidents are categorized in one or more categories. For example, if a resident assaults a staff or a peer, the act typically also results in a failure.

## USE OF FORCE JIREH



### Summary

There was 94 use of force reports for 2020, the following is a summary of those incidents. Fourteen incidents did not involve a "Restraint" and only required a staff to intervene with voice commands and hand guides. Hand-guided contacts with residents are required to be reported as a use of force per our policy.

- 80 Restraints**  
Altercations lead up to a staff physically restraining a resident
  - 14 Hand Guided**  
Altercations which staff were able to guide the resident to safety
- 
- 55 Threat to Other**  
Altercations where residents were making threats of violence towards a peer and refused staff directives.
  - 12 Threat to Self**  
Altercation where a resident was a harm to self
  - 11 AWOL/Undesignated Area**  
Altercations where a resident left their designated area.
  - 5 Destruction of Property**  
Altercations where a resident was destroying property.
  - 3 Peer on Staff Assault**  
Altercations in which a resident assaulted another staff
  - 3 Contraband**  
Altercation where a resident was a harm to self
  - 3 Other**
  - 2 Peer on Peer Assault**  
A situation in which a resident assaulted another resident



## USE OF FORCE JIREH CONTINUED

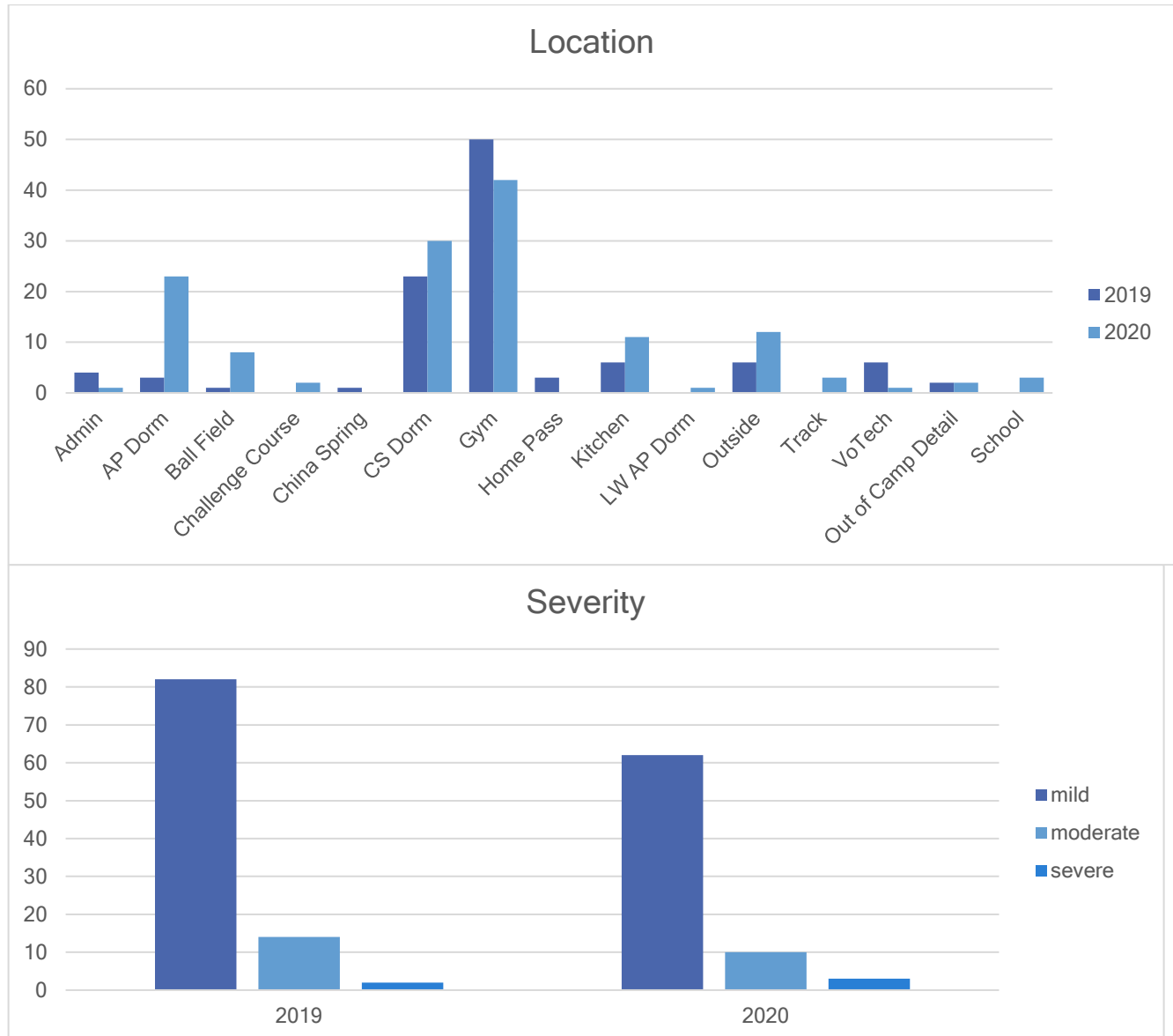
### Identified Staff Issues

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1. Lack of experienced
2. Lack of control of the youth
3. Inability or failure to identify signs leading to the incident
4. Staff training on rules involving privileges
5. Staff training on expectations on the first responder to Use of Force

Staff with recurring issues in the above categories were removed from employment when retraining was found to be ineffective.

## INJURY ILLNESS



### Summary

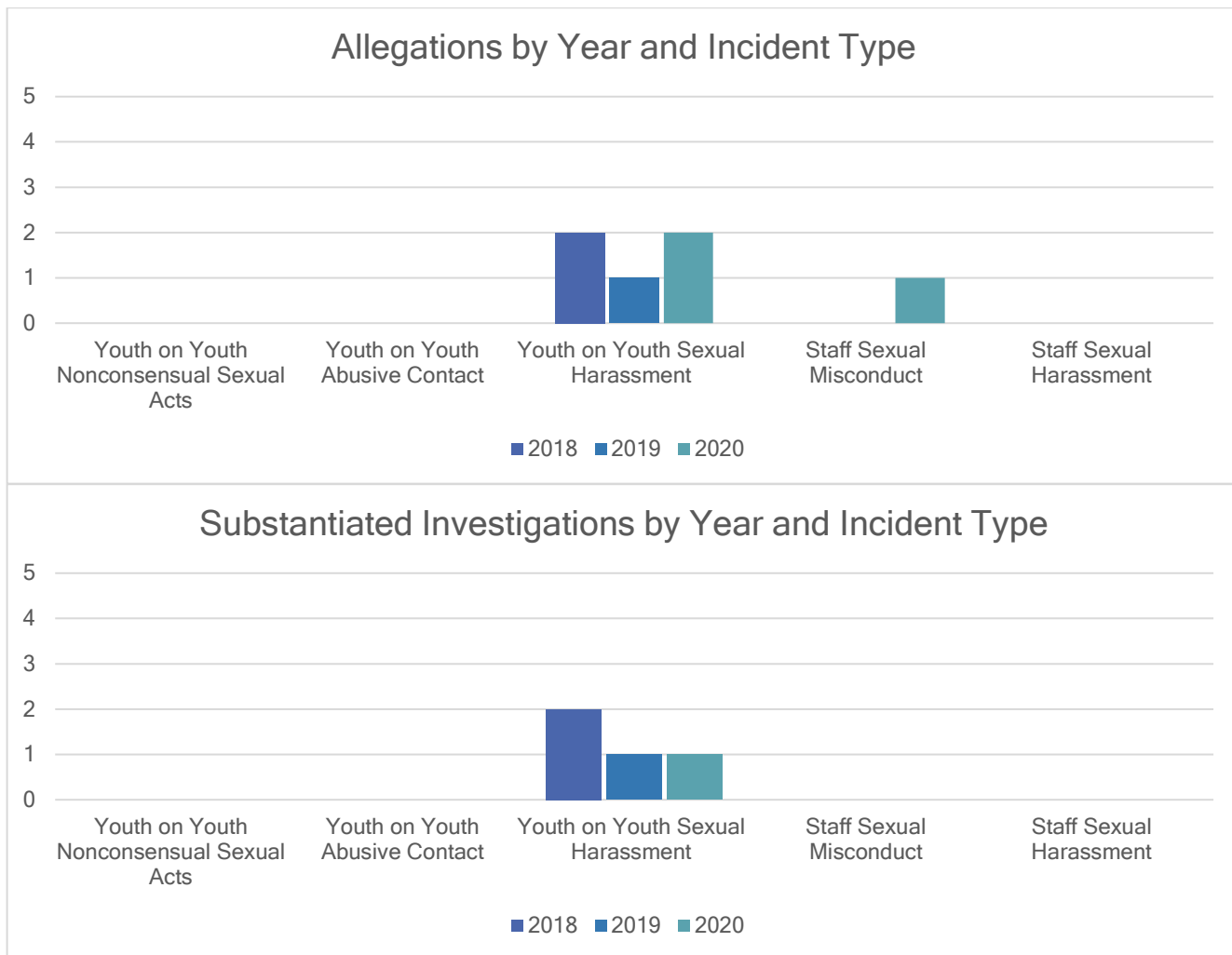
Severe requiring transport to a medical facility included:

1. The youth returned from a home visit with knuckle pain. The knuckles were black and blue and swollen. The resident received a hard cast and the issue was investigated for home visit violation and follow up by Juvenile probation.
2. Youth with possible joint pain unexplained was transported multiple times to medical facility by camp and parent. The diagnosis was possible arthritis.

Moderate Injury illness referred to incidents requiring nurse follow-up but not immediate need to transport to an emergency medical facility. Incidents in this area were a majority of injuries as a result of either rough sports play or hitting/slammng furniture/walls/floors with hands.

Seven (7) of the moderate injuries could have been prevented. Remedial training to staff on expectations and supervision to anticipate youth being overly enthusiastic or horse playing.

## PREA



### Summary

China Spring Youth Camp prides itself on hiring staff with good character, intentions, and experience/education. Each staff goes through a very extensive background process to ensure we are meeting this goal. We analyzed the unsubstantiated staff sexual misconduct and concluded the importance of training new hires on specific policies and procedures before allowing them every being alone with the residents. Our field-training program was revamped in September 2020 to address specific training items in specific timeframes and phases. No new hire should be placed in a compromising position, unable to defend his or her stance.

Additionally, our risk management plan addressed the staffing plan on two separate occasions in 2020. To ensure sexual safety and compliance were adhered to in both male and female dormitories, staffing patterns were adjusting to best meet the needs of the clientele along with ensuring staff with the proper training and experience were proportionate throughout the two facilities.

## PREA CONTINUED

### 2020 Report

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China Spring Youth Camp has a Zero Tolerance Policy against all forms of sexual abuse and sexual harassment. The protection of the facility's youth against all forms of sexual abuse and sexual harassment is important. All employees, staff, residents, contract employees, contract services personnel, volunteers, and visitors are subject to the Zero Tolerance Policy.

Youth receive ongoing PREA Education about their protection from sexual abuse and sexual harassment at intake; with follow-up at ten (10) and thirty (30) days after arrival. Monthly curriculum topics include, but are not limited to, peer pressure, zero-tolerance policy/behaviors, avoiding induction into specific groups/gangs, threats/bullying, blackmailing, invading others' space, boundaries, avoiding partnering, and protective pairing. These groups are age-appropriate and take into consideration any limitations, needs, or considerations.

All residents have an equal opportunity and access to participate in or benefit from all aspects of our efforts to prevent, detect, and respond to sexual abuse and sexual harassment. China Spring Youth Camp has an accessibility plan and will provide alternative materials based on the needs/requests of the youth. Alternatives include materials/formats/resources which accommodate language, reading ability, hearing, and/or vision impairment to ensure understanding and communication with residents upon intake.

Each resident is provided a list of internal and external reporting mechanisms at the time of intake, in addition to, county-specific resources at the time of discharge. Some of these resources include, but are not limited to, NAMI, Family, and Peer Support Groups, County Social Service Resources, Service Groups, Community Health Nurse/Medical Services, Family Support Council, LGBT National Youth Hotline, Safe Embrace, No to Abuse, Domestic Violence Intervention, and the Children's Cabinet.

### Progress in 2020

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- China Spring was used as a model facility throughout the state assisting other facilities to gain compliance, such as Spring Mountain Youth Center, Clark County Detention, Carson City Detention (2019), Western Nevada Youth Regional Center, and Douglas County Detention Center.
- Howard Matts, Retired Douglas County Sheriff Officer, and Background Investigator. Acts as the Camp's Background and PREA Investigator and Lesley J. Keith, PREA Manager both received updated training in Administrative and Criminal Investigations.
- Memorandum of Understanding with Douglas County Sheriff's Office was updated with Sheriff Coverley's approval and Captain Dan Britton's investigative team. All staff allegations of PREA misconduct will be reviewed by DCSO.
- Surveillance hard drives were upgraded to increase capacity. Additional surveillance was added to both the Administrative and Vocational Building.